Five Spires Academy - Long Term Planning 2026-2027

Year 1	AUTUMN 1 Life in Lichfield	AUTUMN 2 History Makers	SPRING 1 Weather Watchers	SPRING 2 Play Time!	SUMMER 1 It's a Wonderful World!	SUMMER 2 Ready, Set, Explore!
ENGLISH	**Thematic Texts:** • *Here We Are* – Oliver Jeffers • *The Everywhere Bear* – Julia Donaldson • Simple local photo/non-fiction book (teacher-made) **Writing Focus:** Writing Curriculum & Foundational Skills	**Thematic Texts:** • *The Queen's Hat* – Steve Antony • *Little People, Big Dreams: Florence Nightingale* • Simple KS1 biography text **Writing Focus:** Writing Curriculum & Foundational Skills	**Thematic Texts:** • *The Great Storm Whale by Benji Davies* • *Herman's Holiday – Tom Percival* • *Lots of Things to Know About Weather* – Emily Bone (non-fiction) • *Look Inside Wild Weather* – Emily Bone (non-fiction) **Writing Focus:** Writing Curriculum & Foundational Skills	**Thematic Texts:** • *The Great Paper Caper* – Oliver Jeffers • *Old Bear Stories* – Jane Hissey • *Toys from the Past* (simple non-fiction) **Writing Focus:** Writing Curriculum & Foundational Skills	**Thematic Texts:** • *Clean Up!* – Nathan Bryon • *Somebody Swallowed Stanley* – Sarah Roberts • *See Inside Great Cities*– Usborne (non-fiction) **Writing Focus:** Writing Curriculum & Foundational Skills	**Thematic Texts:** • *The Man on the Moon – Simon Bartram* • *Lost & Found* – Oliver Jeffers **Writing Focus:** Writing Curriculum & Foundational Skills
MATHS (White Rose)	**Place Value within 10, Addition and Subtraction within 10, Shape**		**Shape, Place Value within 20, Addition and Subtraction within 20, Place Value with 50, Length and Height**		**Mass and Volume, Multiplication and Division, Fractions, Position and Direction, Place Value within 100, Money & Time**	
SCIENCE	**Forces and space**: Seasonal changes	**Materials:** Everyday materials	**Animals:** Sensitive bodies	**Animals:** Comparing animals	**Plants:** Introduction to plants	**Making connections:** Investigating science through stories
HISTORY		**How am I making history?**		**How have toys changed?**		**How have explorers changed the world?**
GEOGRAPHY	**What is it like here?** Pupils explore their local area in Lichfield, including the school grounds, through maps, aerial photographs and simple fieldwork and identifying features		**What is the weather like in the UK?** Pupils explore weather in the UK alongside studying their local area of Lichfield using maps and simple fieldwork.		**What is it like to live in Shanghai?** Pupils compare Lichfield with Shanghai by using maps, images, and simple fieldwork to identify features and develop early geographical enquiry skills.	
ART		**Drawing: Exploring Line & Shape - How can we create different types of lines in drawing?** Pupils explore line and shape through drawing inspired by Bridget Riley (British), Paul Klee (Swiss-German) and Brianna McCarthy (Trinidadian).		**Sculpture & 3D: Paper Play - How can we use paper to create a 3D sculpture?-** Pupils study Samantha Stephenson (Australian), Marco Balich (Italian) and Louise Bourgeois (French-American).		**Painting and mixed-media:** Learning about paint and brush control (5 lessons
DT	**Structures: Stable Structures** Significant Designer: Inspiration from their local environment and area		**Textiles: Simple Stitches (Puppet)** Significant Designer: Local environment and local area inspiration		**Mechanisms: Wheels & Axels** Significant Designer: Toy designers (Ole Kirk Christiansen – LEGO; Frank Hornby – Meccano & Hornby trains)/ traditional wooden toy makers	
MUSIC	**Exploring Sound and Singing**		**Creating and Improvising**		**Listening and Performing**	
PE	Coach: Games 1 Teacher: Gymnastics 1	Coach: Games 2 Teacher: Dance 1	Coach: Games 3 Teacher: Gymnastics 2	Coach: Games 4 Teacher: Dance 2	Coach: Athletics Teacher: Gymnastics 3	Coach: Games 5 Teacher: Gymnastics 3
RSE & PSHE	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Coming 21 July 2026	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?
RELIGION & WORLDVIEWS	**How did the world begin?** Comparing creation stories from Christianity and other worldviews (including scientific views).	**What do some people believe God looks like?** Exploring representations of God in Christianity, Islam and Hinduism.	**What is God's job?** Investigating beliefs about God in Christianity and other religions.	**Why should we care for the world?** Understanding caring for the world through Christian and other religious teachings.	**How do we know that new babies are special?** Exploring birth celebrations in Christianity, Islam and Hinduism.	**Why should we care for others?** Learning about caring for others in Christianity and other worldviews.
COMPUTING	Introduction to Purple Mash Creative Computing	Data Explorers	Creating & Following Instructions	Animated Stories	Coding	Technology Around Us Making Beats