





The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Created by: Physical Education YOUTH SPORT TRUST

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Through the provision of: • additional playtime and lunchtime activities • themed sporting days • After School sporting clubs • Girls and boys football clubs to improve gender equity • PE curriculum scheme • Up-to-date sporting equipment • Staff CPD • Top up swimming	**The impact has been:** • increased all staff's confidence, knowledge and skills in teaching PE and sport • increased engagement of all pupils in regular physical activity and sport • raised the profile of PE and sport across the school, to support whole school improvement • offered a broader and more equal experience of a range of sports and physical activities to all pupils • increased participation in competitive sport • more pupils passing the swimming expectations	The PE lead has noted a high uptake of sporting events. Pupil voice has demonstrated a positive response. **Next steps** Continue to engage girls in sport Continue to engage PP pupils in after school sporting activities.

Key priorities and Planning

Academic Year: 2024/25	Total fund allocated: £17,740

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide additional top up swimming lessons over and above national curriculum obligations for those children who require further tuition.	The goal is to increase the number of pupils reaching the expected standard at the end of primary school so that most pupils can swim 25 metres confidently). Safe self-rescue is increased Participation in water-based activities increased as more pupils join swimming clubs in the community and/or took part in other activities	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils passing the swimming expectations	£1488
Provision of an additional swimming instructor at the pool to support pupils and develop staff CPD.	The goal is to increase the number of pupils reaching the expected standard at the end of primary school	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils passing the swimming expectations	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provision of a lunchtime sports coach 4 days per week	Pupils on the playground are able to access active provision. As a result, pupils are provided with at least 30 additional minutes of active provision a day. Improvement in behaviour at lunchtimes, pupils are active and busy, being provided with a variety of options leading to reducing behaviour incidents activities which has improved the levels of engagement as well as fitness.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4560
Access to high quality resources during P.E. and sporting activities, to ensure that there is access for all.	Ensure that all equipment is replaced when required and that staff have the correct equipment to deliver a range of high-quality sports to successfully deliver PE lessons, lunchtime and playtime sporting activities, and After School Club provision.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000
Provision of staff during lunchtimes to ensure that children are active, and the playground is a hive of activity.	All children are encouraged to develop skills and enjoy using a range of sporting equipment each day.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5,460

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of the Swimming Mark	Designed to support schools to help pupils reach the NC standards by the end of KS2. Includes water safety, core aquatic skills including PE swimming outcomes. Swimming passports, celebratory stickers, badges, and certificates encourage and support pupils in their endeavours.	Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£36 per year
Sports Leadership Course 2-25	Sports Leadership qualifications designed to help young people develop leadership skills and stay physically active. 6 week course delivered to 16 pupils by a trained sports coach.	Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£300
Staff training and coaching – twilight sessions delivered by local sports provider Progressive Sports	As a result of this training, staff will feel more confident in delivering high quality PE sessions to pupils.	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupils' attainment in PE.	£250
Annual investment in a fully resourced PE programme	Subscription to Striver – a whole school (EYFS-6) scheme of work for PE written for non-specialists in order to upskill and support staff to deliver high quality sporting lessons.	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of	£350

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
			pupils' attainment in PE.	
Release PE subject leader for training with the Head of Progressive Sports to upskill knowledge and understanding in order to confidently lead the subject and disseminate learning to all staff. (half-termly)	Disseminate training with other staff. Drive the quality of PE provision throughout the curriculum and after school sporting provision.	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupils' attainment in PE.	£300
Lunchtime staff – training for support staff and lunchtime staff to develop confidence in delivering activities to children (2-hour training session – September 2022)	Pupils will have the opportunity to be active during lunchtime. SLT to monitor the success and uptake of these activities.	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Staff more confident to deliver active playtimes and lunchtimes to improve pupils' physical fitness.	£150
After School Sports club provided 4 days per week by external professional sports provider.	• After school sports clubs offering a variety of subsidised sporting clubs across the year to KS1/KS2 pupils e.g., multi-sports / archery / football club / basketball / dodgeball / cricket ensuring regular physical activity and increased engagement and enjoyment for sports. • Registers of attendance in clubs	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3120 (4 hours per week)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
	will continue to show that we have increased the participation in sports for pupils. As a result, pupils are exposed to opportunities to promote healthy lifestyles. • Children have been given the opportunity to demonstrate school values.			
Bikeability	Pupils have the opportunity to develop their cycling proficiency on their bikes in Year 5. This helps to develop vital road safety skills and confidence.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils encouraged to be active and to learn to do this safely.	£0 Offered annually
Provision of 3 themed sporting days to raise the profile of sports and sporting activity amongst pupils e.g., Fit For Life Day	All pupils will try activities they would not normally try such as Archery etc., giving them a broader range of extra-curricular sports, they might not normally try.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Invest annually using Sports Premium	£600
Investment in a school sports kit	Designed to build cohesion, pride in sporting achievement and team spirit.	Key indicator 5: Increased participation in competitive sport	Top up funding each year or new kits purchased through the fund.	£250

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Y5/Y6 to participate in local competitive sporting events	Children engaged by the physical activity and utilising their skills to compete in local competitions.	Key indicator 5: Increased participation in competitive sport	n/a	£0
Children to have an understanding that sport has a competitive element.	Sports Day will give children the opportunity to undertake sporting activity in a competitive way.	Key indicator 5: Increased participation in competitive sport	n/a	£0
Continued promotion of local sports clubs.	Build on success of take up of current pupils at local clubs. Many children have joined Lichfield cricket club over the last year and make up a proportion of teams in different age groups.	Key indicator 5: Increased participation in competitive sport	n/a	£0
				TOTAL: £17,864

Key achievements 2023-2024 (Previous Year)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Through the provision of: • additional playtime and lunchtime activities • themed sporting days • After School sporting clubs • Girls and boys football clubs to improve gender equity • A comprehensive PE curriculum scheme to ensure a quality sporting offer • Up-to-date sporting equipment • Staff CPD • Top up swimming in Y6 for those children who do not pass the swimming expectations • An additional swimming coach during weekly lessons to ensure strong progress	**The impact has been:** • increased all staff's confidence, knowledge and skills in teaching PE and sport • increased engagement of all pupils in regular physical activity and sport • raised the profile of PE and sport across the school, to support whole school improvement • offered a broader and more equal experience of a range of sports and physical activities to all pupils • increased participation in competitive sport • a high percentage of pupils passing the swimming expectations	The PE lead has noted a high uptake of sporting events. Pupil voice has demonstrated a positive response. **Next steps** Continue to engage girls in sport Continue to engage PP pupils in after school sporting activities.

Competitions Attended 2023-2024 & Impact

Y5/Y6 Cross Country

21 Y5/6 attended: 11 boys 10 girls

Year 5 girls came 3rd out of six schools.

Y3/Y4 Cross Country

15 Y3/4 attended: 8 boys 7 girls

Year 3 girls came 2nd out of six schools

We supported the 'Let Girls' Play' campaign led by the FA, holding girls' only football match at lunchtime - 16 KS2 girls took part in this.

Y5/Y6 Tag Rugby

14 Y5/6 children took part in this event.

We came 3rd out of 16 schools

Fusion Dance

Workshop for Years 3, 4, 5 and 6.

Children undertook a street dance workshop led by a qualified dance teacher.

KS2 Archery Tournament

16 children from KS2 took part (Yrs. 3-6)

We came 12th out of 18 schools overall.

One pupil (Y5) came first for the highest individual scores - 186 points.

Y5/6 Hockey Festival

10 children attended.

Football matches during Autumn term.

FSA v Springhill - 1-0

FSA v St Joseph's - 0-1

FSA v Christ Church 1-0

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	*29 out of 32 pupils achieved this. All pupils who did not pass in Year 5 were given the additional opportunity to attend 'top-up' swimming sessions in Year 6. During all swimming sessions we have paid additional money for the provision of a second swimming coach to ensure the children have the best possible chance of progressing well.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	*29 out of 32 pupils achieved this.*
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	*25 out of 32 pupils are able to perform this to a good standard.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	**Yes**/No	*Data is not below national, however any children who do not meet the standard in Year 5 are given 'top-up' lessons in Year 6 to ensure they are given every opportunity to master the core swimming skills.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	**Yes**/No	*Additional swimming coach invested in by school to support the development of teachers and staff who support the swimming sessions.*

Signed off by:

Head Teacher:	*Diane Raftery*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Shevaun Bentley & Diane Raftery*
Governor:	*Richard Chambers – to be agreed at Governors November 2023*
Date:	*September 2024*